

All-American History, Grades 5-8

Class Description:

This course covers American History from the Explorers through the Jacksonians (through 1840). Units include Age of Exploration, Colonization, Revolution, and Establishment and Expansion. Using workbook activities, and several optional forms for further study, a broad scope of historical events, people, culture and society during this time period are covered. Each week the student will research a new event, the atmosphere in which the event occurred, and the impact this event had on the future of America. These events will be studied using maps, images, timelines, and personal stories. Key documents in American history will also be highlighted. These include but are not limited to the Declaration of Independence and The Constitution.

Learning Materials: Main Curriculum:

All American History, Volume 1: Uniting America's Story, Piece by Piece.

Supplemental:

Student Activity Book companion

Learning Goals/Performance Objectives: 1.1.1 Understands the key ideals of liberty and patriotism as outlined in the Declaration of Independence, U.S. Constitution, and other fundamental documents.

1.2.1 Understands the organization of the U.S. government.

1.2.2 Understands the function of the U.S. government.

2.1.1 Analyzes the costs and benefits of decisions colonists made to meet their needs and wants.

2.3.1 Understands the impact of the British government on the economy of the thirteen colonies.

3.1.2 Understands the physical and cultural characteristics of the thirteen colonies.

4.1.1 Understands and creates timelines to show how historical events are caused by other important events.

4.2.1 Understands and analyzes how individuals caused change in U.S. history.

4.4.1 Understands that significant historical events in the United States have implications for current decisions and influence the future.

Learning Activities: Student will work on approximately one chapter per week, for a total of 32 chapters. Student will do readings, comprehension questions, map work, and activities related to each chapter.

September: Lesson 1-Leif Eriksson; Lesson 2-Marco Polo & Prince Henry; Lesson 3-Christopher Columbus and Amerigo Vespucci; Lesson 4-John Cabot & Vasco Nunez de Balboa & other Spanish Conquistadors

October: Lesson 5-Juan Ponce de Leon, Ferdinand Magellan, Giovanni de Verrazano; Lesson 6-Jacque Cartier, Hernando de Soto, Francisco Vasquez de Coronado; Lesson 7-Sir Francis Drake, Sir Walter Raleigh; Lesson 8-Henry Hudson, Samuel de Champlain; Final Unit Review

November: Begin Unit 2: Lesson 9-The Virginia Colony; Lesson 10 The Plymouth Colony, The Massachusetts Bay Colony; Lesson 11-The New Hampshire Colony, The Rhode Island Colony, The Connecticut Colony

December: Lesson 12 The New York Colony, The New Jersey Colony; Lesson 13-The Delaware

Colony, The Pennsylvania Colony, The Maryland Colony; 14-The North Carolina Colony, The South Carolina Colony, The Georgia Colony

January: Lesson 15-The Original Thirteen Colonies; Lesson 16- Summary of Projects and Special Activities; Final Unit Review

February: Begin Unit 3: Lesson 17-The French and Indian War; Lesson 18 & 19-Colonial Hall of Fame and Steps to War; Lesson 20- War for Independence Begins

March: Lesson 21-War in the Northeast; Lesson 22-More War in the Northeast; Lesson 23-War in the South and West; Lesson 24-Decisive Southern Victories; Final Unit Review

April: Begin Unit 4: Lesson 25-States and their Capitols; Lesson 26- George Washington, John Adams, Thomas Jefferson, James Madison, James Monroe; Lesson 27-The War of 1812

May: Lesson 28-John Quincy Adams, Andrew Jackson, Martin Van Buren, William Henry Harrison, John Tyler, James Polk; Lesson 29-The Mexican War; Lesson 30-Industrial Revolution; Lesson 31-Review States and Capitols

June: Lesson 32- Summary of Special Projects and Special Activities; Final Unit Review

Optional books/texts and Activities (ideas for parents; not necessarily to include in SLP):

Unit 1: What a Viking by Mick Manning and Brita Granstrom, Voyage With The Vikings by Marianne Hering and Paul McCusker, Leif The Lucky by Ingri & Edgar Parin D'Aulaire, Hiccup The Seasick Viking by Cressida Crowell, Peril at the Palace by Marianne Hering and Paul McCusker, Around the World in a Hundred Years From Henry The Navigator to Magellan by Jean Fritz, A Long and Uncertain Journey, The 27,000 Mile Voyage of Vasco De Gamma by Joan Elizabeth Goodman, Beyond the Sea of Ice The Voyages of Henry Hudson by Joan Elizabeth Goodman, and Exploration and Conquest: The America's After Columbus: 1500 - 1620 by Betsy and Giulio Maestro. Activities: Smelling and naming spices without looking (most explorers were looking for an easier way to get to the spice islands), writing what would be missed most if a person had to live on a ship, making and eating hard tack, tasting sardines and anchovies and discussing why explorers had to eat salted meat, and making a map of home.

Unit 2: North American Indians by Marie and Douglas Gorsline, A River Lost by Lynn Bragg, Pocahontas by Disney, Life in a Longhouse Village by Bobbie Kalman, The Thanksgiving Story by Alice Dalgliesh, Thanksgiving on Plymouth Plantation by Diane Stanley, Pilgrims' First Thanksgiving by Ann McGovern, The Thanksgiving Primer: A Plimoth Plantation Publication, If You Sailed On The Mayflower in 1620 by Ann McGovern, On The Mayflower by Kate Waters, The Imagination Stations Problems in Plymouth by Marshal Younger and Marianne Herring, You Wouldn't Want to Sail On the mayflower! By Peter Cook, Tattered Sails by Verla Kay, A to Z Mysteries Mayflower Treasure Hunt by Rob Roy, The New York Colony by Bob Italia, The Courage of Sarah Nobel By Alice Dalgliesh, The Matchlock Gun by Walter D. Edmonds, and The Cabin Faced West by Jean Fritz. Video: Desperate Crossing, The untold story of the Mayflower. Activities: THANKSGIVING acrostic poem that demonstrates how the pilgrims felt as they reached land and began their new life, looking up the state nicknames for the 13 colonies and discovering why they were given, making a log cabin out of peanut butter and pretzels, playing a colonial children's game of guess the shoe, churning whipping cream to make butter, and playing blind mans bluff.

Unit 3: The Olden Days by Joe Mathieu, Colonial Times 1600-1700 by Joy Masoff, Struggle For A Continent by Betsy and Gulio Maestro, Revolutionary war On Wednesday by Mary Pope Osborne, A Picture Book OF George Washington by David A. Adler, George Washington by Frank Keating, George Washington's Breakfast by Jean Fritz, If Yu Grew Up with George

Washington by Ruth Belov Gross, Meet Felicity by American Girl Books, John, Paul, George, & Ben by Lane Smith, Why Don't You Get A Horse Sam Adams by Jean Fritz, A Picture Book of Benjamin Franklin by David A. Adler, What's The Big Idea Ben Franklin by Jean Fritz, And Then What Happened Paul Revere by Jean Fritz, The 4th Of July Story by Alice Dalgliesh, Will You Sign Here John Hancock by Jean Fritz, Hanukkah At Valley Forge by Stephen Krensky, If You Lived At The Time Of The American Revolution by Kay Moore, Felicity Learns A Lesson by American Girl Books, Felicity's Surprise by American Girl Books, and Happy Birthday Felicity by American Girl Books, Shhhh... Were Writing The Constitution by Jean Fritz, If You Were There When They Wrote The Constitution by Elizabeth Levy, and books three through six in the Felicity series of American Girl Books, Can't You Make Them Behave George by Jean Fritz, The White House by Karen Latchana Kenny, Monticello by Norman Richards, Rush Revere by Rush Limbaugh, A Picture Book of Lewis and Clark by David A. Adler, The Crossing by Donna Joe Napoli, How We Crossed The West: The Adventures of Lewis an Clark by Rosalyn Schanzer, My Name is York by Elizabeth Van Steenwyk, Sacagawea by Liselotte Erdrich, and Sacagawea, Brave Shoshone Girl by Sneed B. Collarde. Videos: Liberty Kids, Johnny Tremain, and Benedict Arnold "A Question Of Honor." Activities: Making forts and discussing what the early forts would have been like and what conditions the soldiers lived in; writing secret messages in lemon juice and then discussing why having invisible ink and passing secret message might be necessary during war.

Unit 4: The Battle For Saint Michaels by Emily Arnold McCully, The Star Spangled Banner by Amy Winstead, The California Gold Rush by Peter and Connie Roop, The Trail of Tears by Michael Burgan, The Story Of The Trail OF Tears by R. Conrad Stein, and The Erie Canal by Martha E. Kendall, Rip Van Winkle. hard it would have been to make the first dictionary. Videos: Great Adventurers, Christopher Columbus and the New world, American President's Revolution and the New Nations (the first eleven presidents), Felicity, an American Girl Adventure, Dig Into History, Gold Rush, and Into the West (episodes one and two).

Progress Criteria/Methods of Evaluation: For successful completion of this course, the student will complete at least 70% of the lessons/goals, at a minimum of 70% accuracy. Formative assessments will be given throughout the year as deemed necessary. Student will review each unit and take a unit test 4 times (quarterly). There will be a final assessment at the end of the year.

Timeline:

Sept: (Unit 1) Lessons 1-4

Oct: Lessons 5-8 and Unit 1 Review/Test

Nov: (Unit 2) Lessons 9-11

Dec: Lessons 12-14

Jan: Lessons 15-16; Final Unit 2 Review/Test

Feb: (Unit 3) Lessons 17-20

Mar: Lessons 21-24; Final Unit 3 Review/Test

April: (Unit 4) Lessons 25-27

May: Lessons 28-31

June: Lesson 32; Final Unit 4 Review/Test