



**Sequim School District**  
 503 North Sequim Avenue  
 Sequim, WA. 98382  
 360-582-3260 Fax: 360-683-6303

# Choice Transfer Request

3141F

- New Request  
 Renewal

|   |  |
|---|--|
| Requested District: <u>Crescent School District</u>       | School Year: 20__ to 20__ <i>(one year only)</i> |
| Requested School: <u>Olympic Peninsula HomeConnection</u> | Start Date: _____ <i>(if mid-year transfer)</i>  |
| Program: <i>(if applicable)</i> _____                     | End Date: _____                                  |

**STUDENT INFORMATION** *(one form per student)*

|  |   |
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| Student: _____<br><i>First Middle Last</i> | Birth Date: _____ Grade Level: _____<br><i>(of transfer year)</i> |
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| Parent/Guardian: _____<br><i>(Required if student is younger than 18 at the time of this request)</i> | Email: _____ |
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| Current or Last School Attended: _____ | Phone (1): _____<br><i>(Parent/Guardian contact if student younger than 18)</i> |
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| Residence Address<br>_____<br>_____<br>_____, WA _____<br><i>City Zip</i> | Mailing Address <i>(if different from residence)</i><br>_____<br>_____<br>_____, WA _____<br><i>City Zip</i> |
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**REASON for REQUEST**

- The student's financial, educational, safety, or health conditions would likely be improved.
- Attendance in the nonresident district is more accessible to the parent's/guardian's place of work or to the location of child care.
- There is a special hardship or detrimental condition.
- The purpose of the transfer is for enrollment in an online course or school program offered by an OSPI-approved provider.
- Parent/guardian is an employee with the requested school district.
- Educational Continuity

**BEHAVIOR** *(attach sheet with explanation for all yes answers)*

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| Does the student have a record of conviction of crimes, violent or disruptive behavior or gang membership?  | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| Has this student been expelled or suspended for more than 10 consecutive days?  | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| Has the student repeatedly failed to comply with requirements for participation in an online school program, such as participating in weekly direct contact with the teacher or monthly progress evaluations? | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| Has the student and/or parent had any formal meetings with school officials regarding school attendance issues in the past two years?   | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| Is this student under a court order to attend school or is a truancy petition in the process of being filed?  | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| Does your student have current special education IEP or are they enrolled in a special program?   | <input type="checkbox"/> Yes <input type="checkbox"/> No |

**Please see back page for important notices, acknowledgements, and signatures.**

- The transfer request is not complete until the resident school district has submitted the request to the nonresident school district, and it has been accepted. The student remains the responsibility of the resident school district until the effective start date at the nonresident school.
- The parent/guardian will be notified by email (or postal mail if an email is not provided) of acceptance and the effective start date or rejection.
- If the request is rejected, the notification will include the reason for the denial and steps to appeal the decision.
- If a district does not respond to a request within 45 days of the request, the request is treated as a denial and the parent/guardian can appeal.
- Under the Choice law, the nonresident school district becomes responsible for all matters related to the education of the student (basic education, special education, home/hospital services, truancy, CEDARS reporting, administration of state educational assessments, etc.). Legal Reference: RCW 28A.225.220 through 230.

**ACKNOWLEDGEMENTS**

- I certify that the information provided is accurate and complete.
- I understand that approval of this request shall be dependent upon the acceptance and rejection standards stated in the nonresident school district’s policy, and rescindment (revoking) of this transfer may occur in accordance to the conditions listed in the nonresident school district’s policy.
- I understand that my student must continue to attend the resident school until the effective start date of the transfer and that nonattendance is subject to truancy procedures.
- I understand that I will be responsible for providing transportation to and from school for my student, unless the nonresident district is required to provide transportation for the student with a disability under Section 504 of the Rehabilitation Act of 1973 or the Individuals with Disabilities Education Act (IDEA).
- I understand that requests are approved for one school year only, and it is my responsibility to complete a new form each year.
- I understand that should my student move and no longer be a resident of the district, the transfer expires and I must submit a new request to the new resident school district.
- FERPA Release: I authorize the resident school district to release any and all of my student’s educational records to the Choice Coordinator of the nonresident school district. By my signature I acknowledge that although I am not required to release my student’s records, I am giving my consent to release the information. This release will remain in effect while my student is enrolled unless I revoke such consent in writing. Note: Information will be provided in written format; no information will be released over the phone.

The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232(g); 34 CFR Part 99) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education.

FERPA gives parents certain rights with respect to their children’s education records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level. Students to whom the rights have transferred are “eligible students.”

Parents or eligible students have the right to inspect and review the student’s education records maintained by the school. Schools are not required to provide copies of records unless, for reasons such as great distance, it is impossible for parents or eligible students to review the records. Schools may charge a fee for copies. Generally, schools must have written permission from the parent or eligible student in order to release any information from a student’s education record.

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| _____<br><b>Signature of parent/guardian (Student may sign if 18 years or older at the time of this request)</b> | _____<br><b>Date</b> |
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**TO BE COMPLETED BY RELEASING SCHOOL DISTRICT**

The \_\_\_\_\_ School District hereby releases the above named student and waives attendance claims and state apportionment claims for said student for the \_\_\_\_\_ school year. If the accepting district levies any tuition charges the resident district will not pay them.

|  |                      |
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| _____<br><b>Signature of Superintendent/Designee</b> | _____<br><b>Date</b> |
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If the application is denied by the superintendent or designee, it shall be deemed the final decision of the school district. This final decision may be appealed to the Superintendent of Public Instruction in accordance with WAC 392-137, a copy of which is available for review through the office of the superintendent.

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| <b>TO BE COMPLETED BY RECEIVING SCHOOL</b> | <input type="checkbox"/> <b>Request Granted</b> | <input type="checkbox"/> <b>Request Denied</b> |
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| _____<br><b>Signature of Superintendent/Designee</b> |   | _____<br><b>Date</b>  |
| <b>TO BE COMPLETED BY CSD BUILDING ADMINISTRATOR</b> |   | <input type="checkbox"/> <b>Request Granted</b> <input type="checkbox"/> <b>Request Denied</b>  |
| Y  | N | Space is available in the grade level or classes at the building in which the student desires to be enrolled.                                   |
| Y  | N | Appropriate educational programs or services are available to improve the student's condition as indicated above.                               |
| Y  | N | Would the student's attendance in the district increase a risk to the health or safety of other students or staff?                              |
| Y  | N | Would acceptance of the student result in the district experiencing a financial hardship? (If yes, the student is not eligible for attendance.) |
| <b>Signature of Building Administrator</b>           |   | <b>Date</b>   |
| <b>Signature of Special Services Director</b>        |   | <b>Date</b>   |
|  |   |   |
|  |   |   |