

How can I be involved?

- **Look at your child's performance and be sure you understand where your child's strengths and challenges are.**
- **Talk with your child's teachers and principal to find out how you and your school can work together to improve your child's performance.**
- **Be aware of your school's performance under NCLB . Communicate your school's successes to your community and look for ways to support your neighborhood school.**
- **Contact the Crescent School District Title 1 Coordinator: Dr. Clayton Mork at 928-3311 or claym@crescent.wednet.edu to find out more about how you can be involved by attending district meetings, serving on advisory committees and giving input on policies.**

MISSION STATEMENT

In partnership with the community, we will create the stage for all students to acquire the skills, knowledge, attitudes and vision necessary to become *life-long learners* and contributing citizens prepared to meet the challenges of a diverse and changing society through innovative and quality education our commitment to innovative and quality education

Crescent School District

For more detailed information concerning Title 1 visit
<http://www.k12.wa.us/Title1/default.aspx>

Crescent School District

TITLE 1 PARENT INVOLVEMENT PROGRAM



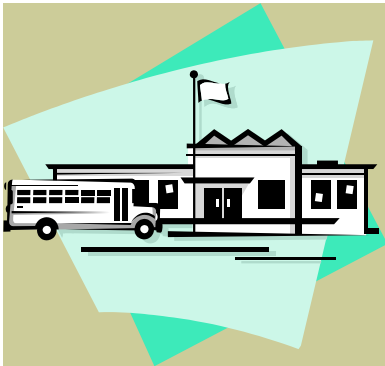
*Crescent School District
P.O. Box 20
Joyce, WA 98343
Title 1 Coordinator: Dr. Clayton Mork
(360) 928-3311
claym@crescent.wednet.edu*

Visit us on the web at
www.crescentschooldistrict.org

How are parents involved in schools?

Parent /Teacher Conferences

Parents and teachers meet regularly to discuss student progress and to strengthen home/school partnerships.



Home/School Compacts

Parents, students, and schools jointly develop agreements defining goals, expectations and shared responsibilities.

How are parents involved at the district level?

DISTRICT WIDE MEETINGS

Parents are invited to participate in the development of the district's Title 1 Parent Involvement Policy and are valued partners in the program evaluation.

Parents will be surveyed annually to gather their input and ideas for the development of Title 1 programs within the district.

TARGETED ASSISTANCE MODEL

A student is eligible to receive Title 1 services in a targeted assistance school if the school identifies the student as "failing, or most at risk of failing, to meet the state's challenging student academic achievement standards."

The targeted assistance school makes the determination based on multiple, educationally related, objective criteria, and assessments.

The school targets its services on specific, identified children using a rank order list of student needs and those served.

Components of a Targeted Assistance Program

- Comprehensive needs assessment
- Ensure planning for students incorporated into existing plan (School Improvement Plan)
- Methods and strategies are based on scientifically based research.
- Coordination and support to the general education program.

- Provide instruction by highly-qualified teachers and paraprofessionals.
- Provide opportunities for professional development
- Strategies to increase parent involvement.
- Coordination of federal, state, and local services.

For more information about how you can become involved in your child's school contact:

Dr. Clayton Mork

Crescent School District

(360) 928-3311 ext. 1004

claym@crescent.wednet.edu

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