

## Language Arts Evan Moor, K-6 grades

### Class Description:

This \_\_\_\_ grade Language Arts class includes all the major components of a well-rounded Language Arts program, including spelling, vocabulary, reading, writing/composition, grammar, and handwriting. A daily practice set of student workbooks from Evan Moor focus the student on these aspects, and teacher's editions are provided. Level \_\_\_\_ Jr. Greatbooks anthologies and the teacher support materials are also included to round out this curriculum. The Greatbooks anthologies offer culturally diverse folktales, and stories and poems for students to listen to. The teacher materials come with discussion questions to help students meet the Core Standards in literature.

### Learning Materials: Main Curriculum (by Evan Moor):

Building Spelling Skills Daily Practice, Grade \_\_, Student Practice Book  
Building Spelling Skills Daily Practice, Grade \_\_, Teacher's Edition  
Daily 6-Trait Writing, Grade \_\_, Student Edition  
Daily 6-Trait Writing, Grade \_\_, Teacher's Edition  
Daily Handwriting Practice, Modern Manuscript, Student Practice Book  
Daily Language Review, Grade \_\_, Student Practice Book  
Daily Language Review, Grade \_\_, Teacher's Edition  
Daily Reading Comprehension Grade \_\_ Teacher's Guide  
Daily Reading Comprehension, Grade \_\_, Student Practice Book

### Supplemental:

#### Grade 1:

Great Books Read-Aloud Pegasus Series, Student Anthology  
Great Books Read-Aloud Pegasus Series, Teacher Edition  
Great Books Read-Aloud Sun Series, Student Anthology  
Great Books Read-Aloud Sun Series, Teacher Edition

#### Grade 2:

Junior Great Books Series 2, Student Anthology (set of 3 volumes)  
Junior Great Books Series 2, Teacher's Edition

#### Grade 3:

Junior Great Books Series 3, Book One, Leader's Edition  
Junior Great Books Series 3, Book One, Reader's Journal  
Junior Great Books Series 3, Book One, Student Anthology  
Junior Great Books Series 3, Book Two, Leader's Edition  
Junior Great Books Series 3, Book Two, Reader's Journal  
Junior Great Books Series 3, Book Two, Student Anthology

Grade 4:

Junior Great Books Series 4, Book One, Leader's Edition  
Junior Great Books Series 4, Book One, Reader's Journal  
Junior Great Books Series 4, Book One, Student Anthology  
Junior Great Books Series 4, Book Two, Leader's Edition  
Junior Great Books Series 4, Book Two, Reader's Journal  
Junior Great Books Series 4, Book Two, Student Anthology

Grade 5:

Junior Great Books Series 5, Book One, Leader's Edition  
Junior Great Books Series 5, Book One, Reader's Journal  
Junior Great Books Series 5, Book One, Student Anthology  
Junior Great Books Series 5, Book Two, Leader's Edition  
Junior Great Books Series 5, Book Two, Reader's Journal  
Junior Great Books Series 5, Book Two, Student Anthology

Grade 6:

AGS Exploring Literature Bundle

Learning Goals/Performance Objectives: The Language CCSS for whichever grade, K-6. All of them.

Learning Activities: The student will work each week on all components of the Language Arts curriculum for \_\_\_\_\_ hours. This includes workbooks for spelling, daily 6-trait writing, daily vocabulary, and daily language review, and also includes reading books through the Jr. Great Books program.

Progress Criteria/Methods of Evaluation: For successful completion of this course, the student will complete at least 70% of the lessons/goals, at a minimum of 70% accuracy.

September: Complete Weeks 1 – 4 Spelling, Writing, Academic Vocabulary, Language, Reading. Goals Worked on: \_\_\_ grade L.01, L.02, L.03, L.04, L.05, L.06

October: Complete Weeks 5 – 8 Spelling, Writing, Academic Vocabulary, Language, Reading. Goals Worked on: \_\_\_ grade L.01, L.02, L.03, L.04, L.05, L.06

November: Complete Weeks 9 – 11 Spelling, Writing, Academic Vocabulary, Language, Reading. Goals Worked on: \_\_\_ grade L.01, L.02, L.03, L.04, L.05, L.06

December: Complete Weeks 12 – 14 Spelling, Writing, Academic Vocabulary, Language, Reading. Goals Worked on: \_\_\_ grade L.01, L.02, L.03, L.04, L.05, L.06

January: Complete Weeks 15 – 18 Spelling, Writing, Academic Vocabulary, Language, Reading. Goals Worked on: \_\_\_ grade L.01, L.02, L.03, L.04, L.05, L.06

February: Complete Weeks 19 – 21 Spelling, Writing, Academic Vocabulary, Language, Reading. Goals Worked on: \_\_\_ grade L.01, L.02, L.03, L.04, L.05, L.06

March: Complete Weeks 22 – 26 Spelling, Writing, Academic Vocabulary, Language, Reading.  
Goals Worked on: \_\_\_ grade L.01, L.02, L.03, L.04, L.05, L.06

April: Complete Weeks 27 – 30 Spelling, Writing, Academic Vocabulary, Language, Reading.  
Goals Worked on: \_\_\_ grade L.01, L.02, L.03, L.04, L.05, L.06

May: Review Spelling & Writing. Complete Weeks 31– 34 Academic Vocabulary, Language, Reading. Goals Worked on: \_\_\_ grade L.01, L.02, L.03, L.04, L.05, L.06

June: Complete Weeks 35– 36 Academic Vocabulary, Language