

Oak Meadow 4th Grade Language Arts

Class Description: In 4th Grade Oak Meadow Language Arts, the student will focus on the main Language Arts subjects. The student will do reading, writing, spelling, and grammar weekly. Through the different activities, they will become a better reader and writer, as well as getting a closer look at how the English language is organized. Several chapter books will be read, and student will complete a project about each book.

Learning Materials: Main Curriculum:
Fourth Grade Syllabus of Oak Meadow Curriculum

Supplemental:

Books: Stuart Little; The Search for Delicious; Indian Legends; Heidi; Addie Across the Prairie; The Trumpet of the Swan; The Lion, The Witch, and the Wardrobe

Learning Goals/Performance Objectives: 4.L.01 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
4.L.02 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
4.L.03 Use knowledge of language and its conventions when writing, speaking, reading, or listening.
4.L.04 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.
4.L.05 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
4.L.06 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

Learning Activities:

SEPTEMBER

Lesson 1 – Introduction to Language Arts; review nouns and verbs; basic sentence structure; begin reading Stuart Little

Lesson 2 – Review nouns and verbs, read Stuart Little

Lesson 3 – Finish reading Stuart Little and do report; review adjectives and adverbs

Lesson 4 – Review nouns, verbs, adjectives, and adverbs; begin reading The Search for Delicious

OCTOBER

Lesson 5 – Review adverbs; continue reading The Search for Delicious

Lesson 6 – Question marks and exclamation points; common and proper nouns; finish reading The Search for Delicious and do a report; learning reflections

Lesson 7 – Proper and common nouns; three sentence paragraphs; begin reading Indian Legends

Lesson 8 – Pronouns; five-sentence paragraphs; continue reading Indian Legends

NOVEMBER

Lesson 9 – Conjunctions; finish reading Indian Legends

Lesson 10 – Prepositions; begin reading Heidi

Lesson 11 – Grammar review; continue reading Heidi

Lesson 12 – Grammar review; continue reading Heidi; learning reflections

DECEMBER

Lesson 13 – Introduction to poetry; continue reading Heidi

Lesson 14 – Continue poetry; finish reading Heidi and begin storyboard project

Lesson 15 – Continue poetry; complete storyboard project

JANUARY

Lesson 16 – Finish poetry

Lesson 17 – Begin personal dictionary; subject and predicate

Lesson 18 – Continue subject and predicate

Lesson 19 – Dialogue punctuation; begin reading Addie Across the Prairie

FEBRUARY

Lesson 20 – Contractions; continue reading Addie Across the Prairie

Lesson 21 – Interjections; finish Addie Across the Prairie and do final project

Lesson 22 – Singular and plural nouns

Lesson 23 – Possessive and plural nouns; learning reflection

MARCH

Lesson 24 – Grammar review; continue learning reflection

Lesson 25 – Start writing short story; begin reading The Trumpet of the Swan

Lesson 26 – Continue writing short story; continue reading The Trumpet of the Swan

Lesson 27 – Continue short story; continue reading The Trumpet of the Swan

APRIL

Lesson 28 – Continue writing short story; finish reading The Trumpet of the Swan and complete project

Lesson 29 – Finish writing short story; begin reading The Lion, The Witch, and the Wardrobe

Lesson 30 – Edit and polish short story; continue reading The Lion, The Witch, and the Wardrobe

MAY

Lesson 31 – Continue reading The Lion, The Witch, and the Wardrobe

Lesson 32 – Continue personal dictionary; finish reading The Lion, The Witch, and the Wardrobe and complete project

Lesson 33 – Begin review of material covered this year

Lesson 34 – Continue review; grammar review

JUNE

Lesson 35 – Daily journal portfolio; final spelling test

Lesson 36 – Final learning reflection

Progress Criteria/Methods of Evaluation: For successful completion of this course, the student will complete at least 70% of the lessons/goals, at a minimum of 70% accuracy, following the timeline above. The timeline includes reviews and student work. Formative assessments will be given as deemed necessary, and there will be a summative assessment at the end of each unit.