

Oak Meadows 6th grade Social Studies & Language Arts

Class Description:

This integrated Social Studies/Language Arts class is a "block" class and generally takes 10 hours per week. It is the study of Ancient Civilizations. Using that study, the student learns spelling, grammar, and vocabulary, and does a large amount of reading and writing. This course also incorporates art and art projects that relate to the topics being studied.

Learning Materials: Main Curriculum:

Oak Meadows 6th grade: Ancient Civilizations/English 6

Supplementary:

The Adventures of Robin Hood

D'Aulaires' Book of Greek Myths

Rainbow People

The Old Testament as literature

Learning Goals/Performance Objectives:

Social Studies

- 1.2.3 Understands a variety of forms of government from the past or present.
- 1.3.1 Analyzes how societies have interacted with one another in the past or present.
- 1.4.1 Understands the historical origins of civic involvement.
- 3.1.2 Identifies the location of places and regions in the world and understands their physical and cultural characteristics.
- 3.2.2 Understands the characteristics of cultures in the world from the past or in the present.

Language Arts

- 6.L.01 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- 6.L.02 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- 6.L.03 Use knowledge of language and its conventions when writing, speaking, reading, or listening.
- 6.L.04 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.
- 6.L.05 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
- 6.L.06 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Learning Activities: The student will complete one lesson per week, for a total of 36 lessons. Each lesson contains vocabulary work, spelling, grammar, historical content, map work, writing, projects, and readings. Each lesson is broken down into 5 days, with assignments for each day.

Lesson 1: The Stone Age
Lesson 2: Ancient Mesopotamia
Lesson 3: Ancient Egypt
Lesson 4: Ancient Egypt
Lesson 5: Ancient Israelites
Lesson 6: Ancient Israelites
Lesson 7: Ancient Persia
Lesson 8: Ancient India
Lesson 9: Ancient China
Lesson 10: Ancient China
Lesson 11: Ancient African Civilization
Lesson 12: Ancient Crete
Lesson 13: Ancient Greece
Lesson 14: Ancient Greece
Lesson 15: Ancient Rome
Lesson 16: Ancient Rome
Lesson 17: Christianity
Lesson 18: Islam
Lesson 19: Barbarians and Celts
Lesson 20: Middle Ages
Lesson 21: Middle Ages
Lesson 22: Middle Ages
Lesson 23: Middle Ages
Lesson 24: Middle Ages
Lesson 25: Renaissance
Lesson 26: Renaissance
Lesson 27: Renaissance
Lesson 28: Renaissance
Lesson 29: The Reformation
Lesson 30: Ancient Maya
Lesson 31: Ancient North America
Lesson 32: Aztecs
Lesson 33: South American Indians and Incas
Lesson 34 : Explorers
Lesson 35: Around the World
Lesson 36: Final Examination

Progress Criteria/Methods of Evaluation: For successful completion of this course, the student will complete at least 70% of the lessons/goals, at a minimum of 70% accuracy. (Since there are 36 lessons, that means the student will complete at least 25 lessons.) Formative assessments will be given throughout the year as deemed necessary. Each week the student will take a spelling test. There will be a final assessment at the end of the year.

Timeline:

Sept: Lessons 1-4

Oct: Lessons 5-9

Nov: Lessons 10-12

Dec: Lessons 13-15

Jan: Lessons 16-20

Feb: Lessons 21-23

Mar: Lessons 24-27

April: Lessons 28-30

May: Lessons 31-34

June: Lessons 35-36 (final test)