

World Language Rosetta Stone, 4th-6th grade, any language

*Note: Rosetta Stone works best with students in grade 4 and higher.

Class Description: In this course, the student will be studying the World Language _____ by working in the online version of Rosetta Stone _____. The student will use Rosetta Stone to hear, write and pronounce words and match them to images. The student will speak aloud to finish sentences or phrases and refine his/her pronunciation by emulating native speakers. 1st year _____ will cover basic pronunciation and basic vocabulary (like food words, pronouns, verbs, money, etc.), conversational skills, including greetings and introductions, simple questions and answers, shopping and much more.

Learning Materials: Main Curriculum:

Rosetta Stone

Learning Goals/Performance Objectives: 1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

1.2 Students understand and interpret written and spoken language on a variety of topics.

1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.

4.2 Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

Learning Activities: Rosetta Stone has multiple levels. If you are a beginner, you start at level 1. Each level represents one year of learning. If you have one year of language learning already done, you will start at level 2. And so on. No matter what level you are on, these expectations apply. Four times throughout the school year, a cultural report will be due: in October, January, March, and May. You will need to submit a cultural report on one area of study in your language (history, music, literature, poetry, politics, history, laws, food, customs, behaviors, traditions, or religious/philosophical ideas, etc). You may discuss with your teacher what format your report can be submitted in.

SEPTEMBER: Work on Unit 1.

OCTOBER: Complete Unit 1. In addition, submit a cultural report.

NOVEMBER: Work on Unit 2.

DECEMBER: Work on Unit 2.

JANUARY: Complete Unit 2/Begin Unit 3. In addition, submit a cultural report.

FEBRUARY: Work on Unit 3.

MARCH : Complete Unit 3/Begin Unit 4. In addition, submit a cultural report.

APRIL: Work on Unit 4.

MAY: Work on Unit 4. In addition, submit a cultural report.

JUNE: Complete Unit 4/Review.

Progress Criteria/Methods of Evaluation: Evaluation will be based on successful completion of at least 70% of the learning activities/goals, at a minimum of 70% accuracy. All the learning goals/GLE's will be touched on monthly.

SEPTEMBER: Complete half of Unit 1.

OCTOBER: Complete Unit 1. Complete cultural report #1.

NOVEMBER: Complete 40% of Unit 2.

DECEMBER: Complete a total of 80% of Unit 2.

JANUARY: Complete Unit 2/Begin Unit 3 (complete 20%). Complete cultural report #2.

FEBRUARY: Complete a total of 70% of Unit 3.

MARCH : Complete 100% of Unit 3/Begin Unit 4(10%). Complete cultural report #3.

APRIL: Complete a total of 50% of Unit 4.

MAY: Complete a total of 80% of Unit 4. Complete cultural report #4.

JUNE: Complete 100% of Unit 4/Review.