

## **World Language Spanish, Risa y Sonrisas, Grades K-5**

**Class Description:** This is a one-year Spanish program that incorporates many types of learning into its curriculum. Young children (K-2nd grade) learn Spanish vocabulary and phrases with catchy songs, an interactive CD-ROM and lots of pictures. Older students (3-5th grade) get to enjoy the same songs and pictures in the book, but they also learn pronunciation, reading skills, extensive vocabulary, key phrases and simple grammar concepts. These are taught via creative visual aids, matching domino games and the interactive CD-ROM. For each of the 12 Vocabulary Units there is a song with lyrics, pictures in the same order as the song, frequently used Q&A, and a Skit. A cultural point is presented at the end of each chapter.

### **Learning Materials:** Main Curriculum:

Risas y Sonrisas Curriculum, which consists of:

Risa y Sonrisas Cognate Folder with Audio CD

Risa y Sonrisas Individual Self Study Program - Activity Workbook 1

Risa y Sonrisas Individual Self Study Program - Activity Workbook 2

Risa y Sonrisas Individual Self Study Program - Activity Workbook 3

Risa y Sonrisas Individual Self Study Program - Activity Workbook 4

Risa y Sonrisas Individual Self Study Program - Cognate Picture Cards

Risa y Sonrisas Individual Self Study Program - Flashcard Set

Risa y Sonrisas Individual Self Study Program - Instructor's Manual (Parent Guide)

Risa y Sonrisas Individual Self Study Program - Music CD with Song Lyric Booklet

Risa y Sonrisas Individual Self Study Program - Sign & Sing DVD with Song Lyric Booklet

Risa y Sonrisas Student Book with CD-ROM and Skits DVD

**Learning Goals/Performance Objectives:** 1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

1.2 Students understand and interpret written and spoken language on a variety of topics.

1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.

4.2 Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

**Learning Activities:** The program has 12 major vocabulary units, including numbers, food, the house, farm animals, and clothes. There are also four smaller units (A-D) that include seasons, days of the week, colors, and pronunciation. Students will have a certain amount of material to learn monthly and will also do four cultural reports throughout the year: in October, January, March, and May. This cultural report will be on one area of study in Spanish (history, music, literature, poetry, politics, history, laws, food, customs, behaviors, traditions, or religious/philosophical ideas, etc).

Each Unit has 7 steps:

1) Visual representations of the sounds of Spanish vowels and consonants are used to teach basic pronunciation.

2) A song introduces each vocabulary unit in three different ways:

CD-ROM - Students can read along and sing slowly, echoing each line.

Posters and Music CD - Students can follow the song with lyrics or pictures

Sign and Sing DVD - Students can learn the songs with American Sign Language

3) Primary games introduce the vocabulary, which is then reinforced and reviewed in the secondary games.

4) Q&A's and role-playing enhances practical conversation skills. Q&A's recycle vocabulary from different units.

5) Students watch subtitled skits on the DVD, which summarizes each chapter's vocabulary and Q&A's.

6) Students build picture sentences in the present, past and future.

7) A cultural point ends each chapter.

Scope and Sequence/Timeline

SEPTEMBER: Work on and complete Unit 1 and small Unit A (pronunciation); present one Spanish song to an audience

OCTOBER: Work on and complete Unit 2 and small Unit B (days of the week), Cultural Report.

NOVEMBER: Work on and complete Unit 3 & 4

DECEMBER: Work on and complete Unit 5 and small Unit C (colors)

JANUARY: Work on and complete Unit 6 & 7, Cultural Report

FEBRUARY: Work on and complete Unit 8 & 9

MARCH: Work on and complete Unit 10 and small Unit D (seasons), Cultural Report

APRIL: Work on and complete Unit 11, present one Spanish song to an audience

MAY: Work on and complete Unit 12, Cultural Report

JUNE: Review

**Progress Criteria/Methods of Evaluation:** Evaluation will be based on successful completion of at least 70% of the learning activities listed in Learning Activities section, at a minimum of 70% accuracy in workbooks/70% retention of vocab words. All the learning goals/GLE's will be touched on monthly.