

## Story of the World 1

**Class Description:** In this social studies class, the student will study Ancient history from the Nomads until the fall of the Roman Empire. Topics studied will be: the Egyptians, the Sumerians, the Israelites, Hammurabi and the Babylonians, the Assyrians, the first cities of ancient India, China and Africa. She will study the Greek civilization, the Medes and the Persians, the early people of the Americas, the Roman empire, and more. Ancient Times (5000 BC to 400 AD) - Story of the World presents world history in a narrative format. Students enjoy the "storytelling" style of this text as they learn about culture, maps, geography, and history around the world.

### **Learning Materials:** Main Curriculum:

Story of the World Volume 1: Ancient Times by Susan Wise Bauer

The Story of the World vol. 1: Ancient Times - Activity Book One

The Story of the World vol. 1: Ancient Times - Extra pages

The Story of the World vol. 1: Ancient Times - Tests and Answer Key

The Story of the World, Vol. 1 Audiobook

The Story of the World, Vol. 1: Ancient Times, Revised Edition, Paperback

Supplemental:

**Learning Goals/Performance Objectives:** 1.2.3 Understands a variety of forms of government from the past or present.

1.3.1 Analyzes how societies have interacted with one another in the past or present.

1.4.1 Understands the historical origins of civic involvement.

2.1.1 Analyzes the costs and benefits of economic choices made by groups and individuals in the past or present.

2.3.1 Understands the role of government in the world's economies through the creation of money, taxation, and spending in the past or present.

3.1.2 Identifies the location of places and regions in the world and understands their physical and cultural characteristics.

3.2.1 Understands and analyzes how the environment has affected people and how people have affected the environment in the past or present.

3.2.2 Understands the characteristics of cultures in the world from the past or in the present.

3.2.2 Understands the characteristics of cultures in the world from the past or in the present.

3.2.3 Understands the geographic factors that influence the movement of groups of people in the past or present.

**Learning Activities:** Student will read a chapter from the history book each week. Student will answer review questions about the section and be able to summarize the information. Student will find the area discussed on the map or globe, label and complete geography activities, and do related projects, games, and activities about the civilizations studied.

September Goals:

Chapter 1: the Earliest People

Chapter 2: Egyptians Lived on the Nile River

Chapter 3: The First Writing

Chapter 4: The Old Kingdom of Egypt.

1.2.3 Understands a variety of forms of government from the past or present

October Goals:

Chapter 5: The First Sumerian Dictator

Chapter 6: The Jewish People

Chapter 7: Hammurabi and the Babylonians

Chapter 8: The Assyrians

1.3.1 Analyzes how societies have interacted with one another in the past or present.

November Goals:

Chapter 9: The First Cities of India

Chapter 10: The Far East: Ancient China

Chapter 11: Ancient Africa

Chapter 12: The Middle Kingdom of Egypt

1.4.1 Understands the historical origins of civic involvement.

December Goals:

Chapter 13: The New Kingdoms of Egypt

Chapter 14: The Israelites Leave Egypt

Chapter 15: The Phoenicians

Chapter 16: The Return of Assyria

2.1.1 Analyzes the costs and benefits of economic choices made by groups and individuals in the past or present.

January Goals:

Chapter 17: Babylon Takes over again!

Chapter 18: Life in Early Crete

Chapter 19: The Early Greeks

Chapter 20: Greece gets Civilized Again

Chapter 21: The Medes and the Persians

Chapter 22: Sparta and Athens

2.3.1 Understands the role of government in the world's economies through the creation of money, taxation, and spending in the past or present.

February Goals:

Chapter 23: The Greek Gods

Chapter 24: The Wars of the Greeks

Chapter 25: Alexander the Great

Chapter 26: The People of the Americas

3.1.2 Identifies the location of places and regions in the world and understands their physical and cultural characteristics.

March Goals:

Chapter 27: The Rise of Rome

Chapter 28: The Roman Empire

Chapter 29: Rome's War with Carthage

Chapter 30: The Aryans of India

3.2.1 Understands and analyzes how the environment has affected people and how people have affected the environment in the past or present.

April Goals:

Chapter 31: The Mauryan Empire of India

Chapter 32: China: Writing and the Qin

Chapter 33: Confucius

Chapter 34: The Rise of Julius Caesar

3.2.2 Understands the characteristics of cultures in the world from the past or in the present.

May Goals:

Ch. 35: Caesar the Hero

Ch. 36: The First Roman Prince

Ch. 37: The Beginning of Christianity

Ch. 38: The End of the Ancient Jewish Nation

3.2.3 Understands the geographic factors that influence the movement of groups of people in the past or present.

June Goals:

Ch. 39: Rome and the Christians

Ch. 40: Rome begins to Weaken

Ch. 41: The attacking Barbarians

Ch. 42: The End of Rome

**Progress Criteria/Methods of Evaluation:** Evaluation will be based on successful completion of at least 70% of the learning activities/goals, at a minimum of 70% accuracy.

September Complete Chapters 1 – 4

October Complete Chapters 5 – 8

November Complete Chapters 9 – 12

December Complete Chapter 13 – 16

January Complete Chapters 17 – 22

February Complete Chapters 23 – 26

March Complete Chapters 27 – 30

April Complete Chapters 31 – 34

May Complete Chapters 35 – 38

June Complete Chapters 39 – 42