

Story of the World 2

Class Description: The Middle Ages (400 - 1600) - Story of the World presents history in an engaging narrative format and can be used as a read-aloud history for multiple grades. In this social studies class, the student will study Story of the World volume 2: The Middle Ages. It encompasses history from the Fall of Rome to the Rise of the Renaissance. Story of the World is written in a simple, straightforward manner, "by highlighting the major events, personalities, and national stories of the world's cultures, in (more or less) chronological order."

Learning Materials: Main Curriculum:

The Story of the World vol. 2 The Middle Ages: Activity Book

The Story of the World vol. 2 The Middle Ages: Extra Pages

The Story of the World vol. 2 The Middle Ages: Tests and Answer Key

The Story of the World, Vol. 2 Audiobook

The Story of the World, vol. 2 The Middle Ages

Learning Goals/Performance Objectives: 1.2.3 Understands a variety of forms of government from the past or present.

1.3.1 Analyzes how societies have interacted with one another in the past or present.

1.4.1 Understands the historical origins of civic involvement.

2.1.1 Analyzes the costs and benefits of economic choices made by groups and individuals in the past or present.

2.3.1 Understands the role of government in the world's economies through the creation of money, taxation, and spending in the past or present.

3.1.2 Identifies the location of places and regions in the world and understands their physical and cultural characteristics.

3.2.1 Understands and analyzes how the environment has affected people and how people have affected the environment in the past or present.

3.2.2 Understands the characteristics of cultures in the world from the past or in the present.

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3.2.3 Understands the geographic factors that influence the movement of groups of people in the past or present.

Learning Activities: Student will read a chapter from the history book each week. Student will answer review questions about the section and be able to summarize the information. Student will find the area discussed on the map or globe, label and complete geography activities, and do related projects, games, and activities about the civilizations studied.

September Goals:

Ch. 1: The Glory that was Rome

Ch. 2: The Early Days of Britain

Ch. 3: Christianity comes to Britain

Ch. 4: The Byzantine Empire

1.2.3 Understands a variety of forms of government from the past or present

October Goals:

Ch. 5: The Medieval Indian Empire

Ch. 6: The Rise of Islam

Ch. 7: Islam Becomes an Empire

Ch. 8: The Great Dynasties of China

1.3.1 Analyzes how societies have interacted with one another in the past or present.

November Goals:

Ch. 9: East of China

Ch. 10: The Bottom of the World

Ch. 11: The Kingdom of the Franks

Ch. 12: The Islamic Invasion

1.4.1 Understands the historical origins of civic involvement.

December Goals:

Ch. 13: The Great Kings of France

Ch. 14: The Arrival of the Norsemen

Ch. 15: The First Kings of England

Ch. 16: England after the Conquest

2.1.1 Analyzes the costs and benefits of economic choices made by groups and individuals in the past or present.

January Goals:

Ch. 17: Knights and Samurai

Ch. 18: The Age of Crusades

Ch. 19: A New Kind of King

Ch. 20: The Diaspora

Ch.21: The Mongols Devastate the East

Ch. 22: Exploring the Mysterious East

2.3.1 Understands the role of government in the world's economies through the creation of money, taxation, and spending in the past or present.

February Goals:

Ch. 23: The First Russians

Ch. 24: The Ottoman Empire

Ch. 25: The End of the World (the Plague)

Ch. 26: France and England at War

3.1.2 Identifies the location of places and regions in the world and understands their physical and cultural characteristics.

March Goals:

Ch. 27: War for the English Throne

Ch. 28: The Kingdoms of Spain and Portugal

Ch. 29: African Kingdoms

Ch. 30: India Under the Moghuls

3.2.1 Understands and analyzes how the environment has affected people and how people have affected the environment in the past or present.

April Goals:

Ch. 31: Exploring New Worlds

Ch. 32: The American Kingdoms

Ch. 33: Spain, Portugal, and the New World

Ch. 34: Martin Luther's New Ideas

3.2.2 Understands the characteristics of cultures in the world from the past or in the present.

May Goals:

Ch. 35: The Renaissance

Ch. 36: Reformation and Counter Reformation

Ch. 37: The New Universe

Ch. 38: England's Greatest Queen

3.2.3 Understands the geographic factors that influence the movement of groups of people in the past or present.

June Goals:

Ch. 39: England's Greatest Playwright

Ch. 40: New Ventures to the Americas

Ch. 41: Explorations in the North

Ch. 42: Empires Collide (Spain and England)

Progress Criteria/Methods of Evaluation: Evaluation will be based on successful completion of at least 70% of the learning activities/goals, at a minimum of 70% accuracy.

September Complete Chapters 1 – 4

October Complete Chapters 5 – 8

November Complete Chapters 9 – 12

December Complete Chapter 13 – 16

January Complete Chapters 17 – 22

February Complete Chapters 23 – 26

March Complete Chapters 27 – 30

April Complete Chapters 31 – 34

May Complete Chapters 35 – 38

June Complete Chapters 30 – 42