## Story of the World 3

**Class Description:** Early Modern Times (1600 to 1850) - The Story of The world presents world history in an engaging narrative format. This curriculum works for students reading independently as well as a read-aloud history for students working in multiple grades. The topics covered in this volume range from Protestant Rebellions to Napoleon Bonaparte.

## **Learning Materials:** Main Curriculum:

The Story of the World, Vol. 3: Early Modern Times

The Story of the World, Vol. 3 Audiobook

The Story of the World vol. 3 Early Modern Times - Activity Book

The Story of the World vol. 3 Early Modern Times - Extra Pages

The Story of the World vol. 3 Early Modern Times - Tests and Answer Key

## Supplemental:

**Learning Goals/Performance Objectives:** 1.2.3 Understands a variety of forms of government from the past or present.

- 1.3.1 Analyzes how societies have interacted with one another in the past or present.
- 1.4.1 Understands the historical origins of civic involvement.
- 2.1.1 Analyzes the costs and benefits of economic choices made by groups and individuals in the past or present.
- 2.3.1 Understands the role of government in the world's economies through the creation of money, taxation, and spending in the past or present.
- 3.1.2 Identifies the location of places and regions in the world and understands their physical and cultural characteristics.
- 3.2.1 Understands and analyzes how the environment has affected people and how people have affected the environment in the past or present.
- 3.2.2 Understands the characteristics of cultures in the world from the past or in the present.
- 3.2.2 Understands the characteristics of cultures in the world from the past or in the present.
- 3.2.3 Understands the geographic factors that influence the movement of groups of people in the past or present.

**Learning Activities:** Student will read a chapter from the history book each week. Student will answer review questions about the section and be able to summarize the information. Student will find the area discussed on the map or globe, label and complete geography activities, and do related projects, games, and activities about the civilizations studied.

### September Goals:

Ch. 1: A World of Empires

Ch. 2: Protestant Rebellions

Ch. 3: James, King of Two Countries

Ch. 4: Searching for the NW Passage

1.2.3 Understands a variety of forms of government from the past or present

### October Goals:

- Ch. 5: Warlords of Japan
- Ch. 6: New Colonies in the New World
- Ch. 7: The Spread of Slavery
- Ch. 8: The Middle of the East
- 1.3.1 Analyzes how societies have interacted with one another in the past or present.

#### November Goals:

- Ch. 9: The Western War
- Ch. 10: Far East of Europe
- Ch. 11: The Moghul Emperors of India
- Ch. 12: Battle, Fire, and Plague in England
- 1.4.1 Understands the historical origins of civic involvement.

#### December Goals:

- Ch. 13: The Sun King
- Ch. 14: The Rise of Prussia
- Ch. 15: A New World in Conflict
- Ch. 16: the West
- 2.1.1 Analyzes the costs and benefits of economic choices made by groups and individuals in the past or present.

# January Goals:

- Ch. 17: Russia Looks West
- Ch. 18: East and West Collide
- Ch. 19: The English in India
- Ch. 20: The Imperial East
- Ch.21: Fighting over North America
- Ch. 22: Revolution!
- 2.3.1 Understands the role of government in the world's economies through the creation of money, taxation, and spending in the past or present.

# February Goals:

- Ch. 23: The New Country
- Ch. 24: Sailing South
- Ch. 25: Revolution Gone Sour
- Ch. 26: Catherine the Great
- 3.1.2 Identifies the location of places and regions in the world and understands their physical and cultural characteristics.

### March Goals:

- Ch. 27: A Changing World
- Ch. 28: China and the Rest of the World
- Ch. 29: The Rise of Bonaparte
- Ch. 30: Freedom in the Caribbean
- 3.2.1 Understands and analyzes how the environment has affected people and how people have affected the environment in the past or present.

# April Goals:

- Ch. 31: A Different Kind of Rebellion
- Ch. 32: The Opened West
- Ch. 33: The End of Napoleon
- Ch. 34: Freedom for South America
- 3.2.2 Understands the characteristics of cultures in the world from the past or in the present.

# May Goals:

- Ch. 35: Mexican Independence
- Ch. 36: The Slave Trade Ends
- Ch. 37: Troubled Africa
- Ch. 38: American Tragedies
- 3.2.3 Understands the geographic factors that influence the movement of groups of people in the past or present.

# June Goals:

- Ch. 39: China Adrift
- Ch. 40: Mexico and Her Neighbor
- Ch. 41: New Zealand and her Rulers
- Ch. 42: The World of Forty-Nine

**Progress Criteria/Methods of Evaluation:** Evaluation will be based on successful completion of at least 70% of the learning activities/goals, at a minimum of 70% accuracy.

September Complete Chapters 1-4

October Complete Chapters 5 – 8

November Complete Chapters 9 - 12

December Complete Chapter 13 – 16

January Complete Chapters 17 – 22

February Complete Chapters 23 – 26

March Complete Chapters 27 – 30

April Complete Chapters 31 – 34

May Complete Chapters 35 - 38June Complete Chapters 30 - 42