

Story of the World 4

Class Description: The Modern Age (1850 to 1994) -The Story of the World presents world history in an entertaining narrative format. This curriculum is suitable for a read-aloud history for students working at multiple grade levels. Topics covered will start with the reign of Queen Victoria and go through the first Persian Gulf War. We will learn about the American Civil War, The Mexican and the Russian Revolutions, WWI and WWII, the Cold War, the Civil Rights Movement and many other events.

Learning Materials: Main Curriculum:

The Story of the World vol. 4 The Modern Age - Student Edition by Susan Wise Bauer

The Story of the World, Vol. 4 Audiobook

The Story of the World vol. 4 The Modern Age - Activity Book

The Story of the World vol. 4 The Modern Age - Extra Pages

The Story of the World vol. 4 The Modern Age - Tests and Answer Key

Supplemental:

Learning Goals/Performance Objectives: 1.2.3 Understands a variety of forms of government from the past or present.

1.3.1 Analyzes how societies have interacted with one another in the past or present.

1.4.1 Understands the historical origins of civic involvement.

2.1.1 Analyzes the costs and benefits of economic choices made by groups and individuals in the past or present.

2.3.1 Understands the role of government in the world's economies through the creation of money, taxation, and spending in the past or present.

3.1.2 Identifies the location of places and regions in the world and understands their physical and cultural characteristics.

3.2.1 Understands and analyzes how the environment has affected people and how people have affected the environment in the past or present.

3.2.2 Understands the characteristics of cultures in the world from the past or in the present.

3.2.2 Understands the characteristics of cultures in the world from the past or in the present.

3.2.3 Understands the geographic factors that influence the movement of groups of people in the past or present.

Learning Activities: Student will read a chapter from the history book each week. Student will answer review questions about the section and be able to summarize the information. Student will find the area discussed on the map or globe, label and complete geography activities, and do related projects, games, and activities about the civilizations studied.

Story of the World, Volume 4 The Modern Age

September Goals:

Chapter 1—Britain's Empire

Chapter 2—West Against East

Chapter 3—British Invasions

Chapter 4—Resurrection and Rebellion

1.2.3 Understands a variety of forms of government from the past or present

October Goals:

Chapter 5—The American Civil War

Chapter 6—Two Tries For Freedom

Chapter 7—Two Empires, Three Republics, and One Kingdom

Chapter 8—Becoming Modern

1.3.1 Analyzes how societies have interacted with one another in the past or present.

November Goals:

Chapter 9—Two More Empires, Two Rebellions
Chapter 10—A Canal to the East and a Very Dry Desert
Chapter 11—The Far Parts of the World
Chapter 12—Unhappy Unions

1.4.1 Understands the historical origins of civic involvement.

December Goals:

Chapter 13—The Old-Fashioned Emperor and the Red Sultan
Chapter 14—Two Czars and Two Emperors
Chapter 15—Small Countries With Large Invaders
Chapter 16—The Expanding United States

2.1.1 Analyzes the costs and benefits of economic choices made by groups and individuals in the past or present.

January Goals:

Chapter 17—China’s Troubles
Chapter 18—Europe and the Countries Just East
Chapter 19—China, Vietnam—and France
Chapter 20—Revolution In the Americas ... War In the World
Chapter 21—A Revolution Begins, and the Great War Ends
Chapter 22—National Uprisings

2.3.1 Understands the role of government in the world's economies through the creation of money, taxation, and spending in the past or present.

February Goals:

Chapter 23—“Peace” and a Man of War
Chapter 24—The King and Il Duce
Chapter 25—Armies In China
Chapter 26—The Great Crash, and What Came of It

3.1.2 Identifies the location of places and regions in the world and understands their physical and cultural characteristics.

March Goals:

Chapter 27—Civil War and Invasion
Chapter 28—The Second World War
Chapter 29—The End of World War II
Chapter 30—Partitioned Countries

3.2.1 Understands and analyzes how the environment has affected people and how people have affected the environment in the past or present.

April Goals:

Chapter 31—Western Bullies and American Money
Chapter 32—Africa and China After World War II
Chapter 33—Communism in Asia
Chapter 34—Dictators in South America and Africa

3.2.2 Understands the characteristics of cultures in the world from the past or in the present.

May Goals:

Chapter 35—The Cold War
Chapter 36—Struggles and Assassinations
Chapter 37—Two Short Wars and One Long One
Chapter 38—Two Ways of Fighting

3.2.3 Understands the geographic factors that influence the movement of groups of people in the past or present.

June Goals:

Chapter 39—The 1980s in the East and the Mideast
Chapter 40—The 1980s in the USSR
Chernobyl and Nuclear Power 445
Chapter 41—Communism Crumbles—but Survives
Chapter 42—The End of the Twentieth Century

Progress Criteria/Methods of Evaluation: Evaluation will be based on successful completion of at least 70% of the learning activities/goals, at a minimum of 70% accuracy.

September Complete Chapters 1 – 4
October Complete Chapters 5 – 8
November Complete Chapters 9 – 12
December Complete Chapter 13 – 16
January Complete Chapters 17 – 22
February Complete Chapters 23 – 26
March Complete Chapters 27 – 30
April Complete Chapters 31 – 34
May Complete Chapters 35 – 38
June Complete Chapters 39 – 42